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ABSTRACT

This guide consists of four specific access aids to resources for educators of adults: (1) a list of the categories of resources, used as a classification scheme for most of the adult and continuing education activities and projects related to resources for educators of adults at Syracuse University; (2) a list of descriptive subject headings, based primarily on the experience of the Library of Continuing Education and the Educational Resources Information Center Adult Education (ERIC/AE) (1967-1973) at Syracuse University; (3) an alpha-numeric code developed to provide a unique identification tag for each resource document which includes such information as the category of resources, the international scope, the country, and the title of the unique entry; and (4) a bibliographic annotation form. A bibliography of publications related to resources for educators of adults, developed by the Clearinghouse of Resources for Educators of Adults (CREA) and/or the Adult Education area of the School of Education, Syracuse University, is included. (JD)

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RESOURCES FOR EDUCATORS OF ADULTS

AIDS TO ACCESS

Alexander N. Charters

MS1

Syracuse University

Publications in Continuing Education
220 Huntington Hall
Syracuse, New York 13210
USA

"PERMISSION TO REPRODUCE THIS
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June 1978

Alexander N. Charters

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC) AND
USERS OF THE ERIC SYSTEM."

IR00 7161

Syracuse University has placed a special emphasis on identifying, disseminating, and evaluating resources for educators of adults during the past two decades. One specific problem addressed was the development of aids that would enable educators of adults to take full advantage of the new resources which were burgeoning during this period, by providing access to these materials.

Educators of adult include: teachers; trainers; professors; program administrators and other administrators; research workers; counselors, librarians, business officers, promoters, media experts, evaluators, communicators, planners, technicians, and other support personnel; supervisors; sponsors; board members; legislators; and policy makers.

The E. S. Bird Library of Syracuse University uses the Library of Congress classification system as its basic format for processing and cataloguing the materials it receives each year. Some materials however, have been processed under the Dewey Decimal System, and have not been converted to the Library of Congress System.

The Educational Resource Information Center (ERIC) system is a basic resource available to educators of adults. It is housed in E. S. Bird Library (fourth floor) and contains many valuable resource materials appropriate to the field of adult education.

The four Aids to Access listed below have been developed at Syracuse University to assist educators of adults in the search process. The documents are:

- A. Resources for Educators of Adults - Categories of Resources.
- B. Resources for Educators of Adults - Descriptive Subject Headings.
- C. Resources for Educators of Adults - an Alpha-Numeric Code Bibliographic.

D. Resources for Educators of Adults - Annotation Form.

As these aids were developed they were continually tested in practice, primarily with users. Each is basically simple and easy to use individually or in combination. They were suggested, examined, and tested by educators of adults, by information science specialists, and other knowledgeable and interested persons in several countries.

Each of the documents is characterized by:

1. The use of a simple, practical way to cope with the acquisition and retrieval for the user of thousands of items of literature and other resources.
2. The fact that it is based in local, national and international experiences.
3. The continued testing and validation by users.
4. The relation to established systems such as: Library of Congress card catalog; Dewey Decimal card catalog; ERIC, Clearinghouse of Resources for Educators of Adults at Syracuse University (sponsored by New York State Education Department): Library of Continuing Education.
5. The use of the English language.

The Aids to Access are used as appropriate in the processing of materials contained in or related to the publications related to resources for educators of adults at Syracuse University. (See appendix A)

As other resources for the educators of adults are developed at Syracuse University it is planned to use these Aids to Access. For each document and item the call number of the Library of Congress, Dewey Decimal System, CREA, Pamphlet File, Alpha-Numeric Code and ERIC are given as appropriate.

Many faculty members, graduate students and other educators of adults have had input into the development of the Descriptive Subject Headings. Mrs. June Brower has been particularly helpful, and Mrs. B.J. Vaughn has certainly been the leader in the development of the Aids over the years. Mrs. Alice Smith, Mrs. Rachel San Miguel and Mr. Dilnawaz Siddiqui

who have worked with Mr. Donald Holmwood in the Clearinghouse of Resources for Educators of Adults (CREA), Syracuse University, have tested and made helpful comments.

Mrs. Edith Bennett has given great care in developing and maintaining consistency in the Categories of Resources and Alpha-Numeric Code, as she developed the International Handbook of Resources for Educators of Adults. The Bibliography/Annotation form was tested and modified with the assistance of graduate students including: Mrs. Jill Botkin, Dr. Abebe Ghedai, and Dr. Olitan Obanewa. Miss Diane Ironside has given help in conceptualizing and making the scheme operational.

DOCUMENTS

A. CATEGORIES OF RESOURCES

The list of Categories of Resources is used as a classification scheme for most of the Adult and Continuing Education activities and projects that are related to Resources for Educators of Adults at Syracuse University. This list includes print and non-print items as well as all other Publications in Continuing Education. Review of comments by some twenty internationally recognized leading educators of adults has been most helpful.

CATEGORIES OF RESOURCES

A. SOCIAL INSTRUMENTS

- AA Legislation
- AB Policy Statements

B. INSTITUTIONS

- BA Archives and Manuscripts
- BB Documentation Centers
- BC Groups and Committees (advisory)
- BD Libraries
- BE Organizations and Associations
- BF Professional Development Programs
- BG Publications Centers - Publishers
- BH Research Facilities

C. PUBLICATIONS AND OTHER INFORMATION SOURCES

- CA Abstracting Services
- CB Almanacs - Handbooks - Yearbooks
- CC Bibliographies
- CD Dictionaries
- CE Directories
- CF Encyclopedias
- CG Indexing Services
- CH Information Networks
- CI Library Catalogs
- CJ Periodicals - Newsletters
- CK Photographs
- CL Terminologies

D. ADMINISTRATIVE SUPPORTS

E. HUMAN EXPERTISE

F. AWARDS

B. DESCRIPTIVE SUBJECT HEADINGS

The list of Descriptive Subject Headings is primarily based on the experience of the Library of Continuing Education and the ERIC/AE Clearinghouse (1967-1973) at Syracuse University. Descriptors were developed from the questions, suggestions and inquiries of users and were classified by professional staff members.

The list of headings is currently in use for:

- The pamphlet file of adult education materials in the E.S. Bird Library at Syracuse University;
- The acquisition lists of books in the adult education collection at E.S. Bird Library;
- The Clearinghouse of Resources for Educators of Adults (CREA) at Syracuse University, sponsored by the New York State Department of Education.

The use of these headings enables the searcher to locate all related items under one appropriate descriptor.

The Library of Congress heading Adult Education is to be assumed as the main heading to precede all the descriptors in the listing; most of the descriptors are also found in the ERIC Thesaurus. Descriptors are in upper case while the lower case is reserved for sub-headings. Each item has at least one Descriptive Subject Heading although more than one can be used as accessed. Sub-headings can be tailored to meet the needs of the individual library or information center.

Following the list of Descriptive Subject Headings, subheadings under Agencies, Comparative, and Programs are given here as an example of this breakdown.

DESCRIPTIVE SUBJECT HEADINGS

- 01 ACCREDITATION - continuing education unit (CEU) - special degrees - credits - certification
- 04 ADMINISTRATION - management
- 12 AGENCIES - organizations - sponsors
- 16 COMMUNICATIONS - dissemination
- 20 COMPARATIVE
- 25 COUNSELING - personnel - tests
- 28 EVALUATION
- 32 FINANCES - budgeting
- 36 FOUNDATIONS - definitions - assumptions - rights - freedoms - philosophy - theories
- 40 FUTURES - planning
- 44 HISTORY
- 48 INSTRUCTION - methods - materials - facilities - equipment
- 52 LEARNING - psychology - motivation
- 56 LEGISLATION - policy
- 60 LIFELONG LEARNING - lifelong education - education permanente
- 62 PROGRAMS
- 64 PROGRAM DEVELOPMENT - needs - objectives
- 68 PUBLIC RELATIONS - promotion - marketing
- 72 RESEARCH - problem solving
- 76 RESOURCES - publications
- 80 STATISTICS
- 82 STUDENTS - adults - learners - characteristic
- 84 TEACHERS - faculty - program administrators - staff
- 88 TRENDS

DESCRIPTIVE SUBJECT HEADINGS

with sub-headings

PF 01 ACCREDITATION - (CEU - Special degrees - credits - certification)

04 ADMINISTRATION

12 AGENCIES

12A. GOVERNMENTAL AGENCIES

12A. 10 International

12A. 15 Regional

12A. 20 National

12A. 25 State

12A. 30 Local

12B. NON-GOVERNMENTAL ORGANIZATIONS

12B. 10 Arts Councils

12B. 15 Business and Civic Organizations

12B. 20 Charitable Foundations

12B. 25 Churches and Synagogues

12B. 30 Communications Media

12B. 40 Community Organizations

12B. 41 Charitable Groups

12B. 42 Fraternal Organizations

12B. 43 Political Parties

12B. 44 Service Clubs

12B. 45 Special Interest Groups

12B. 46 Trade Associations

12B. 50 Labor Unions

12B. 60 Non-charitable Foundations

12B. 70 Private Schools

- 12B. 75 Public Schools
- 12B. 80 Professional Societies
- 12B. 90 Universities and Colleges
- 12B. 91 Junior Colleges
- 12B. 92 Museums

12C. INTERNATIONAL ORGANIZATIONS

- 12C. 10 Governmental
- 12C. 20 Non-governmental

16 COMMUNICATIONS

20 COMPARATIVE - International

20-1 AFRICA (SUB-SAHARA)

- AN Angola
- BK Benin
- BR Botswana
- BZ Burundi
- CB Cameroon
- CE Cape Verde
- CF Central African Republic
- CN Congo
- EG Equatorial Guinea
- ET Ethiopia
- GB Gabon
- GC Gambia
- GH Ghana
- IV Ivory Coast

KE Kenya
LO Lesotho
LR Liberia
MA Malagasy
MT Mozambique
NA Namibia
NG Niger
NI Nigeria
RH Rhodesia
RW Rwanda
SE Senegal
SI Sierra Leone
SM Somalia
SO South Africa
SQ Spanish Sahara
SV Swaziland
TB Tanzania
TO Togo
UA Uganda
UV Upper Volta
ZA Zaire
ZM Zambia

20-2 ARAB REPUBLICS

AG Algeria
BD Bahrain
CH Chad

IQ Iraq
JO Jordan
KU Kuwait
LE Lebanon
LT Libya
MK Mauritania
MR Morocco
MV Muscat and Oman
PC Palestine
QA Qatar
SC Saudi Arabia
SM Somalia
SS Sudan
SY Syrian Arab Republic
TT Tunisia
UE United Arab Emirates
UG United Arab Republic (Eqypt)
YE Yemen, Arab Republic of
YM Yemen, People's Democratic Republic of

20-3 ASIA AND THE PACIFIC AREA

AB Afghanistan
AI American Samoa
AT Australia
BF Bangladesh
BN Bhutan
BP Borneo

CA Cambodia
CJ China, People's Republic of
FJ China, Republic of
HK Fiji
ID Hong Kong
IE India
IE Indonesia
IN Iran
JD Japan
JF Java
KN Korea, North
KO Korea, South
LA Laos
MC Malaysia
MP Mongolia
NC Nepal
NE New Zealand
PB Pakistan
PE Papua New Guinea
PI Phillipines
SG Seychelles
SK Sikkim
SL Singapore
SR Sri Lanka
ST Sumatra
TH Thailand
TP Tonga
VN Vietnam

20-4 EUROPE

AF Albania
AL Andorra
AU Austria
BJ Belgium
BX Bulgaria
CY Cyprus
CZ Czechoslovakia
DK Denmark
FN Finland
FR France
GE Germany, Democratic Republic (East)
GF Germany, Federal Republic of (West)
GI Gibraltar
GJ Greece
GL Greenland
HU Hungary
IC Iceland
IR Ireland
IS Israel
IT Italy
LU Lichenstein
LX Luxembourg
MH Malta
MO Monaco
ND Netherlands
NO Norway

PO Poland
PR Portugal
RU Rumania
SP Spain
SW Sweden
SX Switzerland
TU Turkey
UK United Kingdom
UZ USSR
YU Yugoslavia

20-5 LATIN AMERICA AND THE CARIBBEAN AREA

AO Antigua
AR Argentina
BB Bahamas
BH Barbados
BO Bolivia
BT Brazil
BV British Honduras
CD Canal Zone
CI Chile
CL Colombia
CR Costa Rica
CX Cuba
DR Dominican Republic
EC Ecuador
EE El Salvador

FT French Guiana
 GT Guatemala
 GY Guyana
 HA Haiti
 HD Honduras
 JA Jamaica
 MM Mexico
 NF Nicaragua
 PD Panama
 PF Paraguay
 PH Peru
 SU Surinam
 TR Trinidad and Tobago
 UY Uruguay
 VE Venezuela

20-6 NORTH AMERICA

CC Canada
 US United States

20-7 INTERNATIONAL

- 24 COUNSELING - personnel - tests
- 28 EVALUATION
- 32 FINANCES - budgeting
- 36 FOUNDATIONS - definitions, assumptions, rights, freedoms, philosophy, theories

- 40 FUTURES
- 44 HISTORY
- 48 INSTRUCTION - materials, facilities, methods
- 52 LEARNING - psychology, motivation
- 56 LEGISLATION - policy
- 60 LIFELONG LEARNING
- 62 PROGRAMS
 - 62D. 10 Adult Basic Education
 - 62D. 11 Education Opportunity (Basic) - Grants
 - 62D. 12 General Education Development (GED)
 - 62D. 13 Literacy Instruction
 - 62D. 20 Cooperative Extension
 - 62D. 21 Agricultural Education
 - 62D. 22 Home Economics
 - 62D. 30 English as a second language
 - 62D. 31 Bilingual/Bicultural
 - 62D. 32 Other languages as a second language
 - 62D. 33 Linguistics
 - 62D. 34 TESOL
 - 62D. 40 Occupational and Vocational Education
 - 62D. 41 Training and development
 - 62D. 50 Subjects
 - 62D. 51 Art
 - 62D. 52 Child Care
 - 62D. 53 Consumer Education
 - 62D. 53 Family Education (Parents)
 - 62D. 55 Health Education

- 62D. 56 Nutrition
- 62D. 57 Safety
- 62D. 58 Professional
- 62D. 59 Aging
- 62D. 60 Retirement
- 62D. 51 Employment
- 62D. 62 Leisure
- 62D. 63 Disadvantaged
- 62D. 64 Correctional
- 62D. 65 Higher
- 62D. 66 Handicapped
- 62D. 67 Labor
- 62D. 68 Residential
- 62D. 69 Migrants
- 62D. 70 Women

64 PROGRAM DEVELOPMENT -- Needs Objectives

68 PUBLIC RELATIONS

72 RESEARCH - Problem Solving

76 RESOURCES - Publications

80 STATISTICS

82 STUDENTS

84 TEACHERS

88 TRENDS

ALPHA-NUMERIC CODE

An Alpha-Numeric code was developed to provide a unique identification tag for each resource document. Information provided by the code includes the category of resources, the international scope, the country, and the title of the unique entry.

It is used as the basic classification for all items in the International Handbook, Publications in Continuing Education, Acquisition Lists, Clearinghouse of Resources for the Educators of Adults (CREA), and other resources. For example, the International Handbook of Resources for Educators of Adults has the Alpha-Numeric code CB.6.US.In18.

The four part coding system provides for physical arrangement as well as a unique code for each entry.

The steps for coding are:

1. A two-letter code (in capital letters) is taken from the listing of Categories of Resources (see A, pg. 19); followed by a period.
2. One numeral (1-7) is given to indicate the region of the world in which the headquarters are located (see B, pg. 20). An international institution or document which is worldwide in scope is listed under number 7. This number is followed by a period.
3. A two-letter code (in capital letters) is given to indicate the country of location or publication. (See C, pg. 21, 1-6 "Country Codes"). This is followed by a period.
4. A four (or five) alpha-numeric code is given to indicate the unique entry. This is based on the meaningful words in a title or name of an organization. In most cases, it is possible to ignore a word in the title which repeats the category name (Directory, Bibliography, etc.); the general rule is not to

code that word. However, if it stands alone as title and cannot in any way be extended (as by adding a sub-title), it is coded.

An example is: A bibliography prepared in Upper Montclair, New Jersey entitled "Education for Aging Bibliography." The first meaningful word is Education and should be indicated by "Ed." The second meaningful word "Aging" begins with the first letter of the alphabet which should be coded "01". The unique code then is "Ed01." This numeric part of the code always consists of two numbers so that #1 through #9 is preceded by a zero, 10 through 26 stand alone. (See D, pg. 27)

The complete code for this bibliography is:

CC. (for bibliography)

6. (for North America)

US. (for the United States)

Ed01 (for title)

CC.6.US.Ed01

A problem may develop in the case of numerous entries. Two or more entries may code exactly the same; in this case, lower case letters are added, in sequence after the two numerals, e.g. (CC.6.US.Ed01a). This, again, provides for physical location without necessarily providing for proper alphabetical sequence.

GEOGRAPHIC REGIONS CODE KEY

1. Africa (sub Sahara)
2. Arab Republics
3. Asia and the Pacific Area
4. Europe
5. Latin America and the Caribbean Area
6. North America
7. International

C - COUNTRY CODE KEY

1. AFRICA (sub-Saharan)

AN Angola	SE Senegal
BK Benin	SI Sierra Leone
BR Botswana	SM Somalia
BZ Burundi	SO South Africa
CB Cameroon	SQ Spanish Sahara
CE Cape Verde	SV Swaziland
CF Central African Republic	TB Tanzania
CN Congo	TO Togo
EG Equatorial Guinea	UA Uganda
ET Ethiopia	UV Upper Volta
GB Gabon	ZA Zaire
GC Gambia	ZM Zambia
GH Ghana	
IV Ivory Coast	
KE Kenya	
LO Lesotho	
LR Liberia	
MA Malagasy	
MB Malawi	
MT Mozambique	
NA Namibia	
NG Niger	
NI Nigeria	
RH Rhodesia	
RW Rwanda	

2. ARAB REPUBLICS

AG Algeria
BD Bahrain
CH Chad
IQ Iraq
JO Jordan
KU Kuwait
LE Lebanon
LT Libya
MK Mauritania
MR Morocco
MV Muscat and Oman
PC Palestine
QA Qatar
SC Saudi Arabia
SM Somalia
SS Sudan
SY Syrian Arab Republic
TT Tunisia
UE United Arab Emirates
UG United Arab Republic (Egypt)
YE Yemen, Arab Republic of
YM Yemen, People's Democratic Republic of

3. ASIA AND THE PACIFIC AREA

AB	Afghanistan	SG	Seychelles
AI	American Samoa	SK	Sikkim
AT	Australia	SL	Singapore
BF	Bangladesh	SR	Sri Lanka
BN	Bhutan	ST	Sumatra
BP	Borneo	TH	Thailand
CA	Cambodia	TP	Tonga
CJ	China, People's Republic of	VN	Vietnam
CK	China, Republic of		
FJ	Fiji		
HK	Hong Kong		
ID	India		
IE	Indonesia		
IN	Iran		
JD	Japan		
JF	Java		
KN	Korea, North		
KO	Korea, South		
LA	Laos		
MC	Malaysia		
MP	Mongolia		
NC	Nepal		
NE	New Zealand		
PB	Pakistan		
PE	Papua New Guinea		
PI	Philippines		

4. EUROPE

AF Albania	ND Netherlands
AL Andorra	NO Norway
AU Austria	PO Poland
BJ Belgium	PR Portugal
BX Bulgaria	RU Rumania
CY Cyprus	SP Spain
CZ Czechoslovakia	SW Sweden
DK Denmark	SX Switzerland
FN Finland	TU Turkey
FR France	UL United Kingdom
GE German Democratic Republic (East)	UZ USSR
GF Germany, Federal Republic of (West)	YU Yugoslavia
GI Gibraltar	
GJ Greece	
GL Greenland	
HU Hungary	
IC Iceland	
IR Ireland	
IS Israel	
IT Italy	
LU Liechtenstein	
LX Luxembourg	
MH Malta	
MO Monaco	

5. LATIN AMERICA AND THE CARIBBEAN AREA

AO	Antigua	PH	Peru
AR	Argentina	SU	Surinam
BB	Bahamas	TR	Trinidad and Tobago
BH	Barbados	UY	Uruguay
BO	Bolivia	VE	Venezuela
BT	Brazil		
BV	British Honduras		
CD	Canal Zone		
CI	Chile		
CL	Colombia		
CR	Costa Rica		
CX	Cuba		
DR	Dominican Republic		
EC	Ecuador		
EE	El Salvador		
FT	French Guiana		
GT	Guatemala		
GY	Guyana		
HA	Haiti		
HD	Honduras		
JA	Jamaica		
MM	Mexico		
NF	Nicaragua		
PD	Panama		
PF	Paraguay		

6. NORTH AMERICA

CC Canada

US United States

ALPHA-NUMERIC CODE PART II - NUMERIC CODE KEY

a 01
b 02
c 03
d 04
e 05
f 06
g 07
h 08
i 09
j 10
k 11
l 12
m 13
n 14
o 15
p 16
q 17
r 18
s 19
t 20
u 21
v 22
w 23
x 24
y 25
z 26

D. BIBLIOGRAPHIC/ANNOTATION FORM

A form which has been developed to record information about a specific resource is inclusive of most related data or information that might be required; however, for any one item all of the data may not be available or necessary for a given purpose. Space is included for the Category of Resources, the Descriptive Subject Headings, and the Alpha-Numeric Code.

The Descriptive Subject Headings are used whenever possible in the text of the annotations.

RESOURCES FOR EDUCATORS OF ADULTS

BIBLIOGRAPHIC/ANNOTATION FORM

Alpha-Numeric Code:

Descriptive Subject Heading(s):

L of C Dewey Pamphlet ERIC CREA Govt/Doc Other

Call No:

Author:

Title:

Title of Series:

Publisher

Printer:

Date:

Edition:

Copyright: yes _____ no _____

Table of Contents: yes _____ no _____

Cost:

Bibliography: yes _____ no _____

Appendix: yes _____ no _____

Footnotes: yes _____ no _____

Index: yes _____ no _____

Language(s):

Country - Region (s):

Format:

Pages _____ Length _____ Time _____

Key Issue(s) - Annotation:

Outline:

Attachment - e.g. Copy of Table of Contents
May use other side

RESOURCES FOR EDUCATORS OF ADULTS - APPENDIX A

- The following items have been developed by CREA and/or the Adult Education area of the School of Education, Syracuse University.

All materials are available for free loan to New York State Educators of Adults by mail or in person. To borrow, mail your request to CREA for a two week loan.

Copies are available in Bird Library, Syracuse University.

All materials have been submitted to ERIC where they will be available on microfiche.

SYRACUSE UNIVERSITY RESOURCES IN ADULT EDUCATION. MS7, (CREA #1406), Alexander N. Charters. Syracuse University Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1978. 18 pg.

AIDS TO ACCESS - RESOURCES FOR EDUCATORS OF ADULTS. MS1, (CREA #1375), Alexander N. Charters. Syracuse University Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1978. 28 pg.

PUBLICATIONS IN CONTINUING EDUCATION. MS4, (CREA #1376), Alexander N. Charters. Syracuse University Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1978. 33 pg. 296 publications.

NEWSLETTERS, CLEARINGHOUSE OF RESOURCES FOR EDUCATORS OF ADULTS. January 1975-June 1978. (CC.6.US.Cr05), (CREA #1377), Alexander N. Charters and Donald P. Holmwood. Syracuse University Clearinghouse of Resources for Educators of Adults, 224 Huntington Hall, Syracuse, New York 13210, USA 1978. 30 Newsletters, 21 Fed. Registers

ACQUISITION LIST, CLEARINGHOUSE OF RESOURCES FOR EDUCATORS OF ADULTS: BY DESCRIPTIVE SUBJECT HEADINGS. (CC.6.US.Ac12), (CREA #1366), Alexander N. Charters and Donald P. Holmwood. Syracuse University Clearinghouse of Resources for Educators of Adults, 224 Huntington Hall, Syracuse, New York 13210, USA 1978. 84 pg. 1406 items.

ACQUISITION LIST PAMPHLET FILE - E.S. BIRD LIBRARY. (CC.6.US.Ac12b), (CREA #1370), Compiled by Alexander N. Charters. Syracuse University Clearinghouse of Resources for Educators of Adults, 224 Huntington Hall, Syracuse, New York 13210, USA 1977. 742 items.

PERIODICALS, NEWSLETTERS AND INDEXES IN E.S. BIRD LIBRARY AND CLEARINGHOUSE OF RESOURCES FOR EDUCATORS OF ADULTS. MS18, (CREA #1371), Alexander N. Charters and Donald P. Holmwood. Syracuse University Clearinghouse of Resources for Educators of Adults, 224 Huntington Hall, Syracuse, New York 13210, USA 1978. Bird - 95 periodicals, 12 indexes; CREA - 96 newsletters, 37 periodicals.

OMNIBUS SERIES - E.S. BIRD LIBRARY. (CC.6.US.Oml9), (CREA #1369), Compiled by Alexander N. Charters. Syracuse University Adult Education Area, 220 Huntington Hall, Syracuse, New York 13210, USA 1976. 35 pg. 223 items.

THE PAUL HOY HELMS LIBRARY IN LIBERAL ADULT EDUCATION. (CC.6.US.Pa08), (CREA #1368), Compiled by Alexander N. Charters. Syracuse University Adult Education Area, 220 Huntington Hall, Syracuse, New York 13210, USA 1973. 53 pg. 733 items.

AUDIO TAPES - E.S. BIRD LIBRARY. (CC.6.US.Au20), (CREA #1367), Compiled by Alexander N. Charters. Syracuse University Adult Education Area, 220 Huntington Hall, Syracuse, New York 13210, USA 1976. 15 pg. 254 items.

ADULT EDUCATION MASTERS' THESIS AND DOCTORAL DISSERTATIONS - ON MICROFILM IN SYRACUSE UNIVERSITY LIBRARIES. (CC.6.US.Ma20), (CREA #1039), Compiled by Alexander N. Charters. Syracuse University Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1977. 159 pg. approx. 1200 items.

THE LAUBACH COLLECTION. (BA.6.US.La03), (CREA #1224), Compiled by Deborah R. Cmaj and Menbere Wolde. Syracuse University, Syracuse, New York 13210, USA 1974. 164 linear ft.

ADULT AND CONTINUING EDUCATION COLLECTIONS A DESCRIPTIVE LIST OF MANUSCRIPT HOLDINGS IN SYRACUSE UNIVERSITY LIBRARIES. (BA.6.US.Ad03), (CREA #1040), Compiled by Alexander N. Charters. Syracuse University Publications in Continuing Education, 220 Huntington Hall, Syracuse New York 13210, USA 1977. 204 pg. 228 linear ft.

PROFESSIONAL DEVELOPMENT FOR EDUCATORS OF ADULTS: A BIBLIOGRAPHY. (CC.6.US.Pr04), (CREA #1382), Compiled by Alexander N. Charters and Donald P. Holmwood. Syracuse University Clearinghouse of Resources for Educators of Adults, 224 Huntington Hall, Syracuse, New York 13210, USA 1977. 111 pg. ERIC-440 items, CREA-50 items.

ANNOTATED BIBLIOGRAPHY FOR THE EDUCATION OF PUBLIC OFFENDERS: BY DESCRIPTIVE SUBJECT HEADINGS. (CREA #1384), Alexander N. Charters, Donald P. Holmwood and Michael J. Willis. Syracuse University Clearinghouse of Resources for Educators of Adults, 224 Huntington Hall, Syracuse, New York 13210, USA 263 pg. 342 items.

INTERNATIONAL HANDBOOK OF RESOURCES FOR EDUCATORS OF ADULTS. (CB.6.US.In18), (CREA #1073), Edited by Alexander N. Charters. Syracuse University Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1978. 82 pg.

PROFESSIONAL DEVELOPMENT OF EDUCATORS OF ADULTS. MS2, (CREA #1381), Alexander N. Charters. Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1977. 19 pg.

DESARROLLO PROFESIONAL DE EDUCADORES DE ADULTOS. MS3, (CREA #1383), Alexander N. Charters. Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1977. 34 pg.

WHO WE ARE: WHAT SOME EDUCATORS SAY ABOUT THEIR CHARACTERISTICS, COMPETENCIES, AND ROLES. MS5, (CREA #1379), Alexander N. Charters and Ronald J. Hilton. Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1977. 50 pg.

CONTINUING EDUCATION FOR EDUCATORS: THE ROLES OF RESEARCH. MS6, (CREA #1378), Alexander N. Charters. Syracuse University Publications in Continuing Education, 220 Huntington Hall, Syracuse, New York 13210, USA 1977. 24 pg.

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